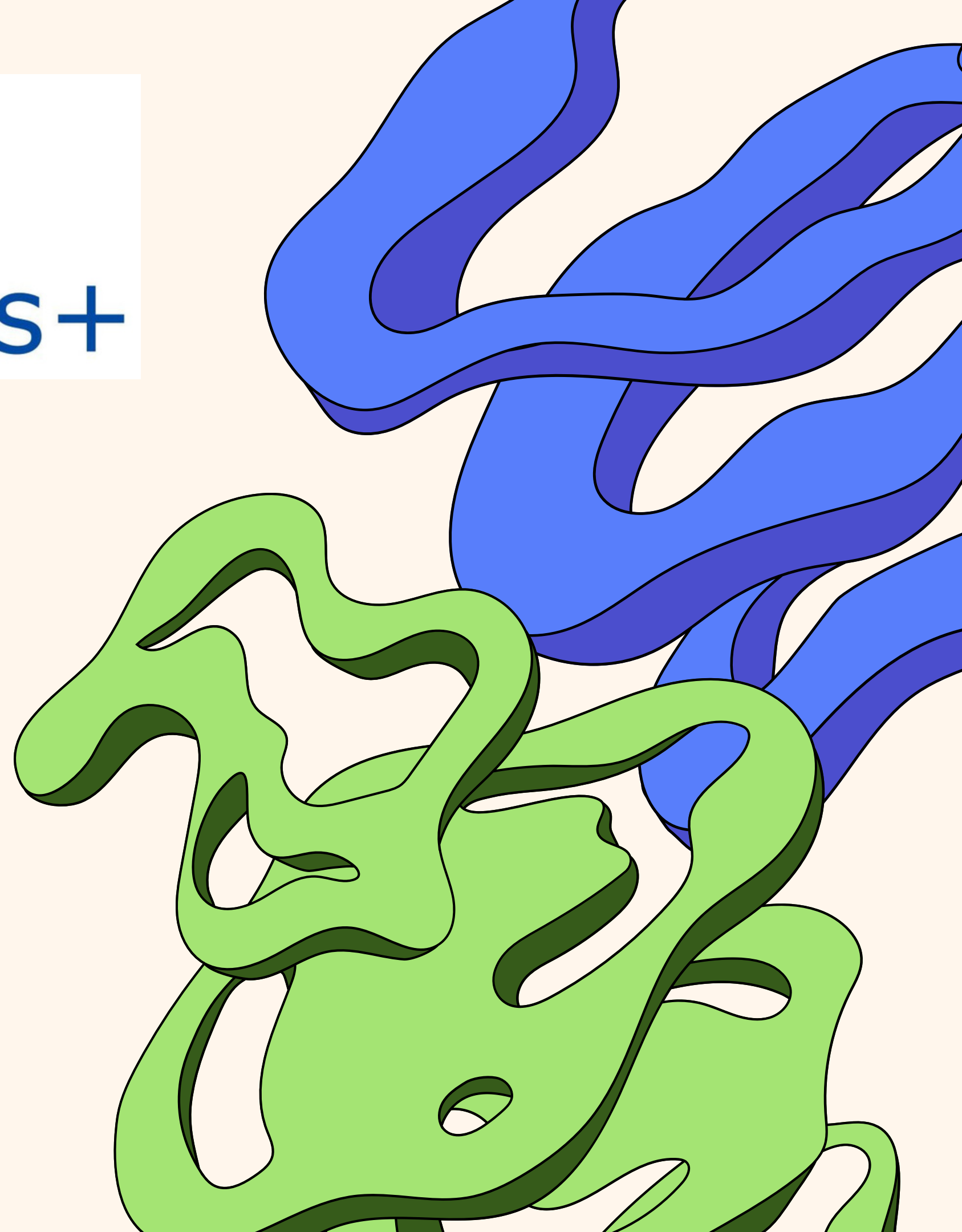




Empowering Young Entrepreneurs Towards a Greener Future





Project Overview

- **Objective:** To educate and empower young entrepreneurs towards environmentally sustainable business practices.
- **Participating Countries:** Greece, Turkey, Spain
- **Key Focus Areas:** Circular economy, green jobs, labor market integration, and entrepreneurial skills.

1st mobility Greece
Teaching business innovation-
investing in circularity

Organizer:

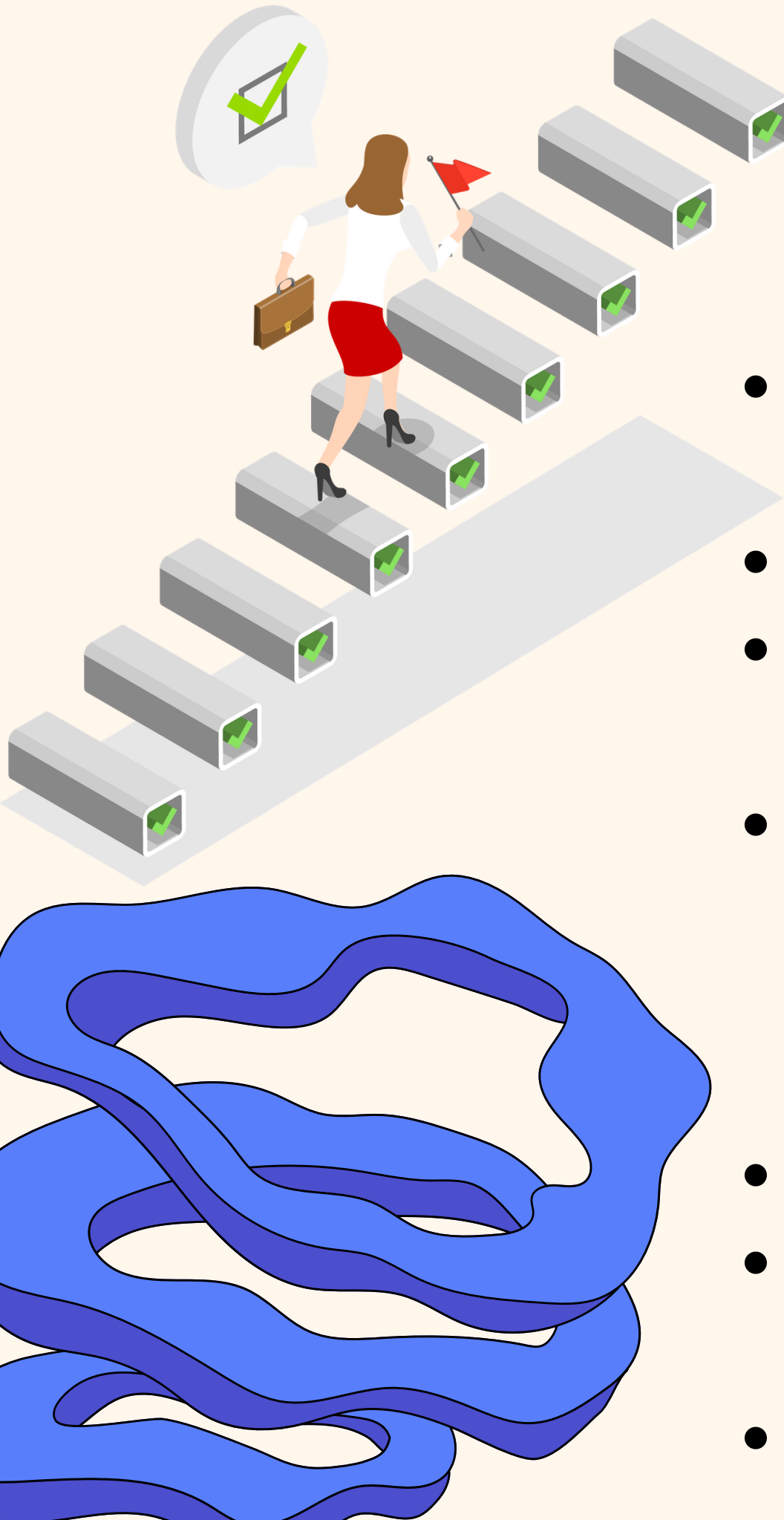
Chamber of Drama

The Chamber of Drama is hosting a 3-day workshop for teachers on entrepreneurship and circularity in business operations.

This training aims to equip teachers with the skills to guide students in starting environmentally friendly businesses, focusing on circular economy professions.



DRAMA CHAMBER TASKS



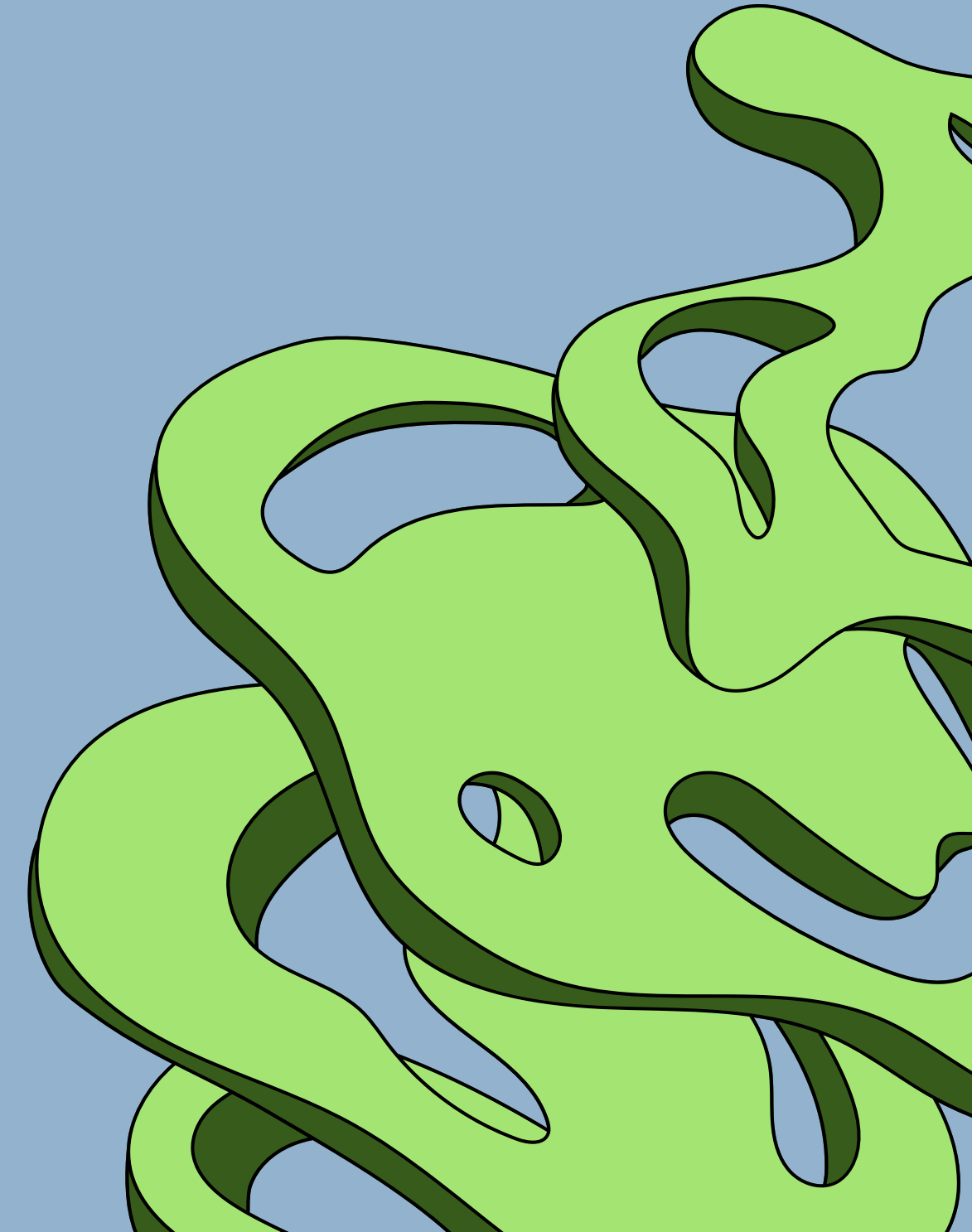
- Production of training manual in three languages (TR-SP-GR) and manual e-book
- Business plan model
- Booklet of best practices in circular economy - Training assessment
- Dissemination of the outcomes of the project in Drama Chamber's social media and website as well as in other collaborating national and International Chambers of Commerce
- Qr codes for every digital product
- Questionnaires prepared for students regarding personal and life skills.
- swot analysis during mobilities

2nd mobility Turkey

Upskill for today's green jobs

Organizer:
Turkey

The aim is to promote student work, promote foreign languages and encourage collaboration through international programs and female entrepreneurship. The latest educational technologies will be used and green activities will be created to support social development and inspire other institutions.



TURKEY TASKS



- Identification of today's "green" jobs and the required skills in the labour market
- Sustainability plan/ an e-brochure with green guidelines for participants during mobilities
- Creation of an eTwinning project and an eTwinning group
- e-presentation with inspirational interviews of department VET teachers done at each school
- Presenting Linkedin to participants/Creation of account
- Today's "green" jobs presentation according to European surveys and creating an ebook by using digital tools -initial
- Final questionnaire of the project

3rd Virtual Meeting Path to EU labour rights

**Organizer:
Spain**

Teachers, students and Drama Chamber members will attend this virtual meeting in SPAIN, led by SP teachers and students.



Day 1: From VET to Labour

- Welcome and icebreaking activities by headmaster and teachers.
- Presentation on internship systems globally, followed by multinational student presentations.
- Interview preparation and former student presentation on internship experiences. Personal experience and answering students' questions.
- Creation of an e-book guide on the NEW Europass CV; students revise/create their own.
- Roleplay .They will be given some “crazy/nonsense jobs” and then act an interview.
- Collaborative creation of an infographic on EU citizenship and work requirements.
- Digital game on EU institutions, rights, and values.

DAY 2. EU Labour Rights

- Research on EU labour rights (maternity, holidays, working hours, gender differences, minimum wage).
- Spanish student video presentation on EU labour rights.
- Interview. 4 days working time company. Talk by Software del Sol CEO.
- Use of free time by women and men. Multinational teams analyze the given information and share their conclusions. Presentation and discussion on Book creator.
- Good practice example. An Erasmus student who later got a job in that country.
- Health and safety quiz game.

4th mobility
Linking schools and the labour market
Organizer:
Spain

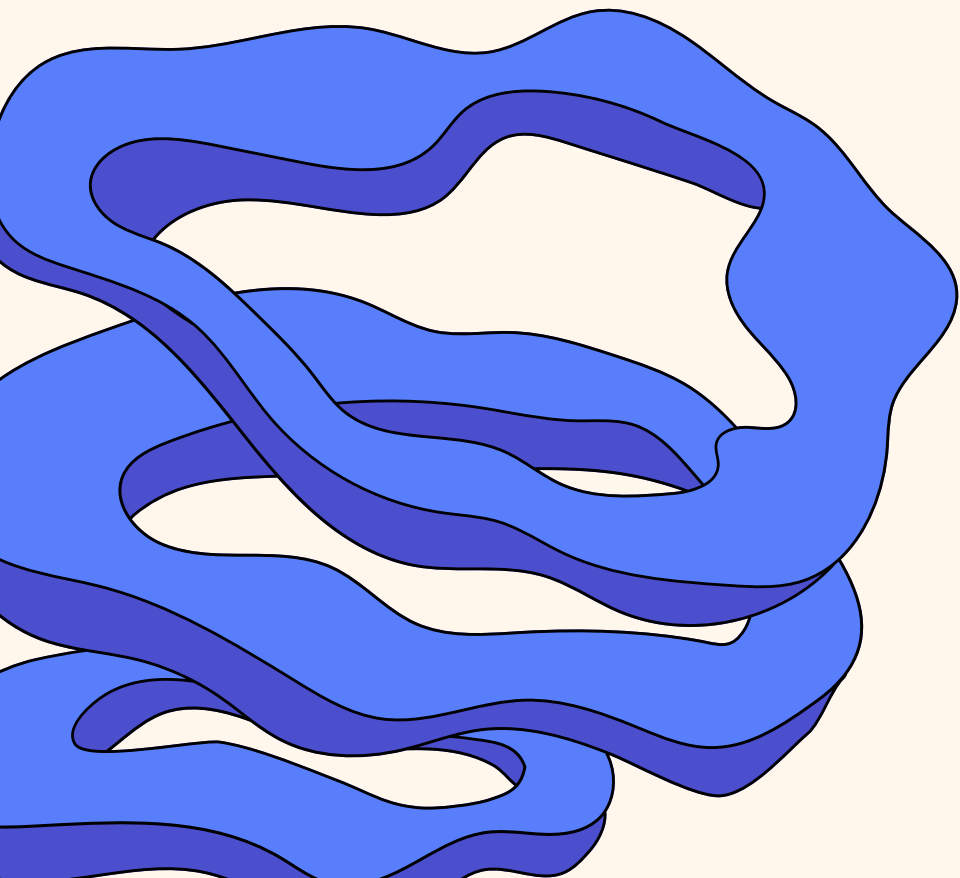
The goal is to influence students who want to leave the school system, who are looking for a better professional future, providing a high level of quality and standards of education so that they can participate in further studies or find quality jobs.



SPAIN TASKS



- Labor Market Links with Secondary Schools
- Organising discussions with local labor market representatives
- Creating/presenting European tools such as Europass, Youthpass, etc.
- e-book with instructions about Europass CV
- Evaluation plan
- Seminar on the topic: "successful job applicants' interviews"/role-play activity
- Creating a good practice video guide and podcasts for a successful interview "successful job applicants' interviews"



5th Virtual eco-friendly business:

Learning by doing

Organizer:

Greece

The main objective is through the program students to develop their critical thinking, basic life skills and core competencies that will help them choose the career that best suits them.

The program will sensitize them to become active citizens, able to protect the well-being of the city and fight for the development and prosperity of the European Union.



GREECE TASKS

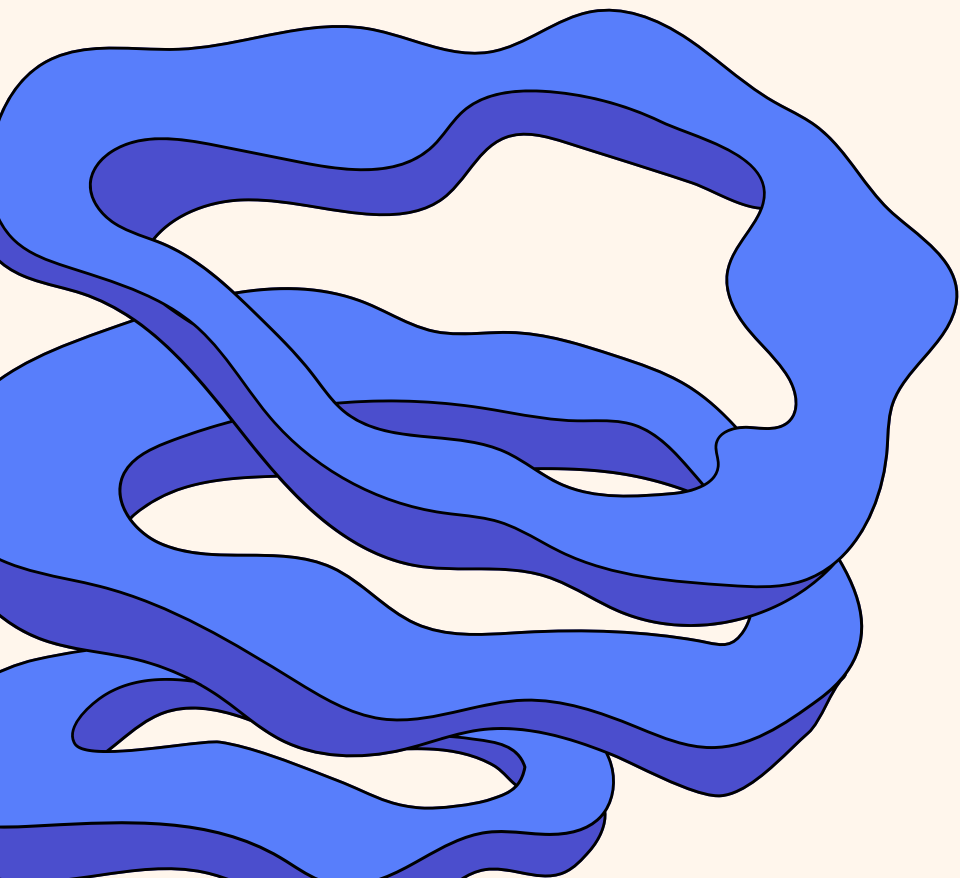


- Communication:fb/Instagram/Twitter /Whatsapp/eTwinning platform/ monthly zoom meetings/emails
- Creation of a Google account/blog
- Design a website in all partner's languages even for disabled
- Creation of an educational platform by GR school principal with all outcomes accessible to all
- Creation of a risk management plan
- Creation of Evaluation forms to be delivered among partners after each meeting
- Virtual eco-friendly business: Learning by doing

GREECE TASKS

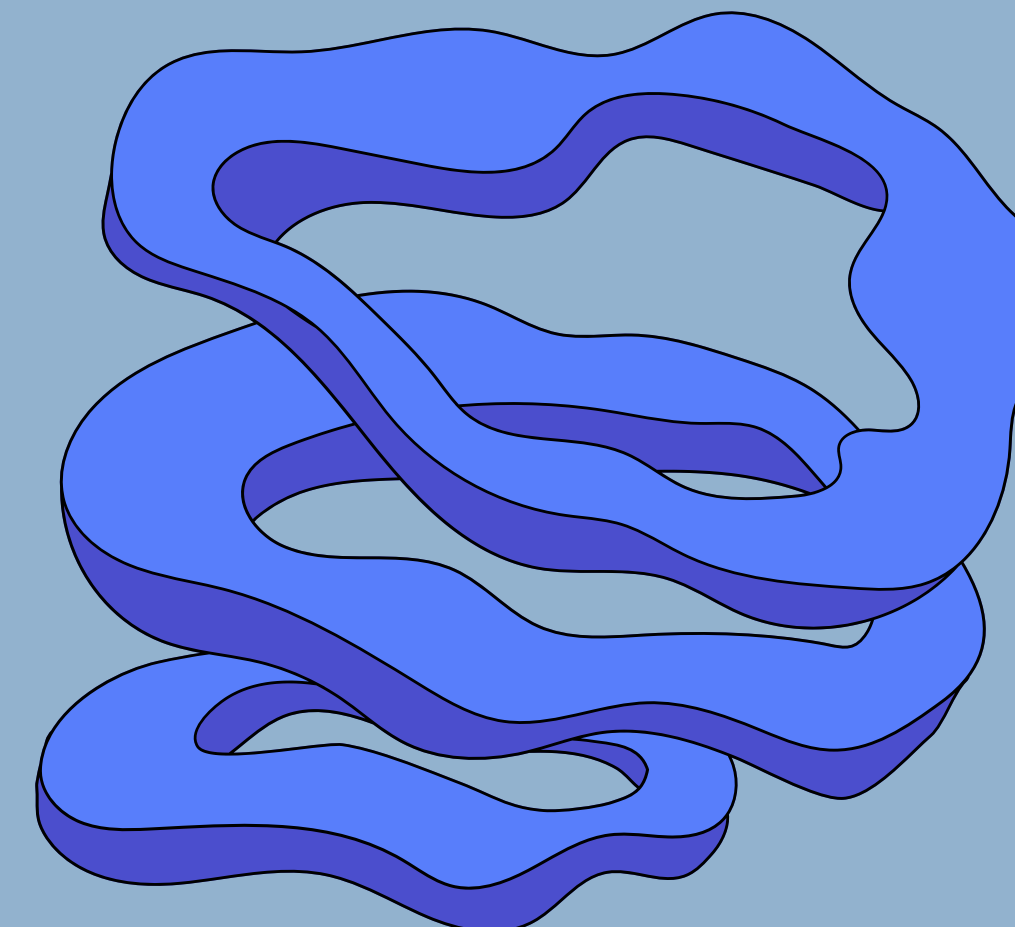


- Online mentoring with professionals around the world-Lab 40
- Interviews with labor market representatives and creation of youtube videos for dissemination
- Preparation/submission of evaluation reports, uploading project data to the EU platform, mobility tool/completion of
- Dissemination activities
- Final report



6th Virtual Meeting
Career Days-Virtual meeting
Organizer:
Turkey

With the virtual meeting, the participants will be informed about topics such as professional ethics, effective communication, entrepreneurship. Exchange examples of good practices related to the implementation, evaluation, sustainability and dissemination of the project with entrepreneurship, unemployment prevention and increasing professional qualifications.



Day 1

- Presentation of project results after the second project year
- Presentation: Introducing the Turkish vocational education system, curriculum and subjects and learning the subject through school subjects in the context of vocational high schools.
- An expert will make a presentation on "the importance of effective communication in entrepreneurship".
- Receiving and answering questions from the participants with the Padlet Web 2.0 tool
- Study meeting for teachers to discuss issues related to the implementation of the project

Day 2

- Presentation of the Greek and Spanish educational system prepared by Greek and Spanish students.
- Good practice exchange.
- Example of local women entrepreneurship.
- Interview/video presentation.
- An expert will make a presentation on "Professional Ethics".
- Virtual City games to explore the host city.
- Making end-of-project quiz with Kahoot web 2.0 tool.
- Creation of learning scenarios regarding entrepreneurship in 4 languages.
- Final evaluation meeting.
- Working on the final report of the project.

Common Tasks

- Collecting and sharing data/information and design of a timetable of activities by using Gantt chart
- Organization of LTTAs (LEARNING TEACHING TRAINING ACTIVITIES)
- Establishment of project teams in each school in accordance with the objectives pursued/including participants with fewer opportunities
- Preparation and conduct of dissemination activities
- Website & educational platform created in English and all partners' languages /All results and material will be included in them.
- Travel manual before LTTAs

Common Tasks

- Articles, newsletters in the local press
- Sharing good practices in eTwinning platform/ All countries will send material to be included in eTwinning
- Dissemination conferences and activities during and after each mobility and at the end of the project.
- Erasmus+ corners/digital corners
- Attendance/learning outcomes certificates after mobilities /Europass mobility docs
- Video diaries after LTTAs
- Writing a multilingual dictionary with key words on entrepreneurship
- Creation of Learning scenarios in all partners' languages

Common Tasks

- Creation of a common initial and final questionnaire of the project
- Setting up a dynamic eTwinning project
- Designing the project's logo/ competition
- Preparation of evaluation documents and evaluation reports after LTTAs
- Designing posters and brochures by participants in order to communicate results to the wider public
- Performing a personal SWOT analysis at each school with the help of Drama Chamber
- Organising multiplier events in each country
- Assessment of the 1st project year

Common Tasks

- Iclouds/drive so that materials and results can be easily accessible by all partners
- Green transition wherever possible. GR partners will use a sustainable means of transport “bus” to travel to Turkey and so will the Turkish partners.
- Podcasts interviews with successful entrepreneurs inspiring young people.
- Final report.

THANK YOU!

**May we have a
wonderful
partnership**



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